

# being academy

From Knowing to Being  
From word to the world

UNLEARN  
DESCHOOL

[beingacademy.org](http://beingacademy.org)

WORLD is the content, not the WORD

existential knowledge foundation, pune-  
[www.existentialknowledgefoundation.org](http://www.existentialknowledgefoundation.org)

?

Isn't it strange that we are talking about  
creativity, sustainability, holistic after  
destroying all that which was very natural to  
us?

We talk about OUT OF THE BOX THINKING as a  
matter to celebrate which is absurd as we are  
assuming that to be in the box is our nature?  
Shouldn't we explore how did we get into the  
box?

Is fragmentation our nature?  
Is sustainability an afterthought or shouldn't  
that be our guiding principle?

EXPLORE WITH US  
Experientially  
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# being academy

Reintegrating mind & body  
Re-rooting into the beingness  
of NATURE

**Reclaim**  
Authentic  
sense of  
beauty,  
Existential  
value system  
&  
Autonomy in  
learning

De-acadimize knowledge; de-institutionalize learning  
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## The space

The Being Academy is a process- imagining / evolving/ creating conditions for regaining our innate capacity to use senses, to experience and re align with the world, wonder, trust, innocence, humility and playfulness.

This means to shift from knowledge to knowing, from known to unknown and certainty to tentativeness.

This means to awaken our true nature, to be committed to life, to be deeply involved and present to the world.

This also means to be socially, culturally and spiritually responsible.

This means becoming a learner-- for re claiming qualities, attitudes and skills needed to be THE WORLD which both the fragmented mind and its text based tutoring have damaged.



## process

SENSING FEELING BEING

Knowing is incidental.

Knowing by Being.....Knowing is our nature. But knowledge became important after mind began to directly access information with the help of language. This made the body and the world redundant. Knowledge became a matter between the reader and books. They could hypothesize, reason out, imagine..... This has made us into 'human knowings' from human beings!

To live is more important than 'knowing' or 'learning' how to live. Strangely the price we are paying for 'knowing' is the loss of Being!

## The content

### Life itself is the content

To live means to learn. Naturally what we experience is what is our content. The present moment, the context in which one is, is the content of learning.

What is really worth knowing is how to lead a self sustaining and harmonious life which is what nature was doing any way till modern/ schooled human intervention.

The thrust of the program is the shift from self centered, individualistic, anthropocentric becomingness to collective, holistic and nature centric being ness.

- Paying attention to the effortlessness and intricacies in natural knowing
- Learning the Nature's way of farming itself
- Awakening the inherent healing nature of the body
- Biological needs and body intelligence- Relationship and natural birth
- Natural building/ habitat, artifacts
- Knowing in communities with sustainability at the core.
- Learning from children before we condition them
- learning from nature without controlling or manipulating
- Learning ecological awareness as a core spiritual value

## The preparation unlearning

*Education is about learning the WORD; But we are biologically equipped to learn the WORLD.*

*To qualities, abilities, attitudes and skills needed to learn the WORLD are observation, attention, patience, openness, boldness, sensitivity, physical dexterity, resilience, exploration, This initiates a dialogue with the world. It is engaging, experiencing, absorbing, imbibing..... A process of deepening the connection and commitment, self transformative, refinement of sensitivity..... The whole being is involved....*

### **Where as**

*to learn the WORD demands reading, memorizing, reasoning, thinking, recollecting, talking..... One book to another.....*

*Only the mind is engaged in the process*

*The eyes gets used for thinking so also the ear, the memory for storing words and concepts.....*

**Unlearning** is really about addressing the cognitive habits acquired by learning the WORD in school. This will require breaking habits, attitudes and notions developed due to learning the word/ learning in schools/ learning the readymade knowledge. Naturally this will involve decolonizing the mind, addressing the cognitive damages and dealing with the existential crisis.



## The journey LEARNING

is about re claiming the natural cognitive system which gets awakened when one engages autonomously with the WORLD.

Learning to learn will be grounded in seeing, engaging with the real world - experiencing- making, doing, developing habits related for *being present*. Here habit means establishing oneself in seeing which is the natural way of all living beings, a choice less seeing that is required to be alert, attentive and being aware.

Learning is a two way process which the learner is transformed / formed by what they learn. This means that we become what we learn/ engage or interact with. In way all that we do in life is to make or form ourselves!

What the learner is paying attention to depends on the interest, need and motivation of the learner. As far as possible the learner will be motivated to pay attention to existential needs of living like farming, healing, right food, biological parenting, understanding nature's learning process, sustainability, cyclic nature of life etc.....



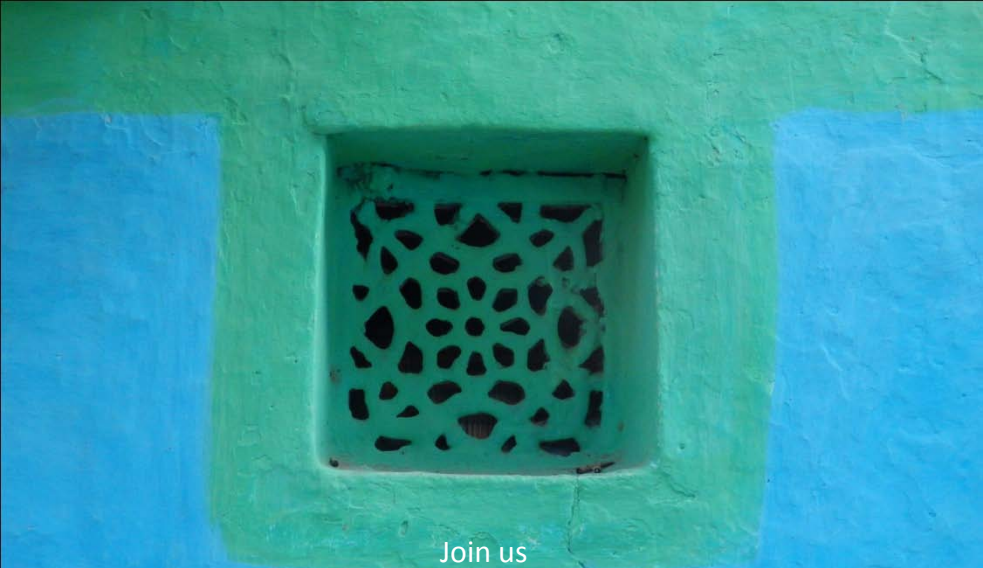
May for once spring clear  
without my contriving.  
If this is arrogant, God, forgive me,  
but this is what I need to say.

May what I do flow from me like a river,  
no forcing and no holding back,  
the way it is with children.  
streaming through widening channels  
into the open sea.

~ Rainer Maria Rilke ~

Ready to stop reading?  
Ready to erase thought constructed knowledge?  
To Stop imagining answers?  
To stop reasoning as means to 'construct' so called knowledge?  
Ready to stop thinking and start living?

Join us to explore the unknown.  
To explore a non institutional and  
non academic process of knowing.  
Come for a retreat to explore.....



Join us

Existential knowledge foundation is an initiative to understand the existential -the eternal, universal and immediate- basis of knowledge, biological roots of beauty and ethics.

It is an endeavor to know the perceptual and behavioral; the idea and its practice. This is in response to the cognitive crisis brought about by the decontextualized and fragmented knowledge system being promoted by modernity, which is leading to the alienation of man from himself and nature.

Existential knowledge foundation- is a foundation formed by a group of like minded friends, to address some deep issues that are plaguing the humankind. Issues that are directly connected with the way modern education is being conducted- de contextualized, dis embodied and disconnected from culture, nature and the self.

We have collectively and individually explored the natural learning process- (how children learn, how learning happens in communities etc